MUSICAL GENRES

📄 Module II 📰 Course Photo-video concept 🔍 Topic 2 Sound and Script 💡 Lesson 2
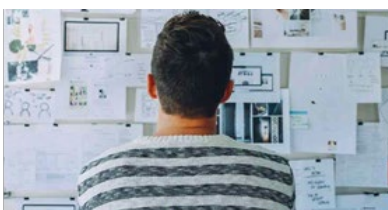
Activity

- **Short Description**: In this activity, students will make a list of musical genres and another list of heritage types. The activity focuses on linking genres with typologies. The objective is to recognize different kinds of music and try to connect the music with the cultural/natural element we have chosen.

- **Methodology**: Research-based learning.

- **Duration:** 2 hours

- **Difficulty (high - medium - low)**: Low

- **Individual / Team**: Individual, but group discussion.

- **Classroom / House**: House, but classroom discussion.

- **What do we need to do this activity?**

  - **Hardware:** Laptop

  - **Software:** Web Browser

  - **Other resources**: Paper and pen

Description

- **Text description**: Once we have listened to different music genres, we have to think about the possible connections between the music and the heritage element. If we believe that the combination of the melody and the element match, so we have found the right musical connection between them.

Instructions

1. Listen to different music genres
2. Look at the heritage elements while listening to the music
3. Find connections between the cultural/natural element and the music chosen

Expected outcomes

- Find the music for the video in which we are going to show our heritage element

This activity can be used in other (module, course, topic, lesson):

- **Module II, Course Video, Topic Camera Flow, Lesson 3**

DIGICOMP (Competences developed): *Evaluating data, information and digital content.*

ENTRECOMP (Competences developed): *Taking the initiative.*

Online resources:

https://www.freeaudiolibrary.com/

https://www.educaciontrespuntocero.com/recursos/bancos-de-musica-libre/

https://www.youtube.com/watch?v=fF0Cu_E6rno