

# Seven so-whats



Module IV



Course 3



T1



L3

## Activity

- **Short Description:** Is a critical thinking tool that seeks for implications or consequences of an action or recommendation
- **Methodology:** Answers to questions
- **Duration:** 1 hour
- **Difficulty (high - medium - low):** low
- **Individual / Team:** Teams 5-10
- **Classroom / House:** Classroom
- **What do we need to do this activity?**
  - Flipchart
  - Internet Connection
  - Paper, pen, markers, post-its

## Description:

The seven so-whats is a critical thinking tool that reveals the consequences of an action or recommendation. If we think forward, thinking about the consequences, we will see new opportunities and also avoid problems that may unknowingly cause. This will help to prevent downstream negative impacts of the change we are recommending.

Investing time through the seven so-whats is going to help avoid possible future problems caused by the solution or recommendation proposed.



## Instructions

The teacher can up with a problem statement or a recommendation related with cultural heritage in their region, for example, how to preserve the history of the cultural elements or how to respond to the needs of promotion of a cultural capital city.

Students will be distributed in teams. Through a flipchart or a paper where seven so-whats are written, each team begins to ask iteratively the question why. Each answer will be the base of the next question.

1. STEP 1: Presentation of the challenge and time schedule
2. STEP 2: Individual reflexion 5'
3. STEP 3: Brainstorming of ideas in group 30'
4. STEP 4: Achieving a common point of view 10'
5. STEP 5: Panel session and conclusions 45'

At the panel discussion session the teacher will ask students to explain their views and ideas on the subject and negotiate on whether they agree or not. The main objectives of this exercise is to provide students with the opportunity to generate their own new key ideas. Through this motivation process, the students will be encouraged to freely express and explain their ideas and judge the ideas of their classmates in order to reveal multiple aspects of the subject and enriching their knowledge.

## Expected outcomes

- Clear, contrasted and based on facts opinion about an issue

## Illustration:

It can be an image, graphic, template, etc., that helps explain the activity or that is necessary to develop

## This activity can be used in other (module, course, topic, lesson):

- Course IV. Critical thinking / L3: critical thinking tools

## REFERENCES:

