Identifying their own creative type





Module IV



Course 2





L2

Activity

- Short Description: Based in psychology research, the test assesses the basic habits and tendencies to help better understand the type of person as creative.
- Methodology: fulfilling a test and sharing results
- **Duration:** 1 hour
- Difficulty (high medium low): low
- Individual / Team: individual + panel session
- Classroom / House: Classroom
- What do we need to do this activity?
 - Internet access to https://mycreativetype.com/
 - Flipchart or blackboard to share results

Description:

The Creative Types test is an exploration of the many faces of the creative personality. Based in psychology research, the test assesses your basic habits and tendencies—how you think, how you act, how you see the world to help you better understand who you are as a creative. Answer these 15 questions and you'll gain a deeper understanding of your motivations, plus insight into how to maximize your natural gifts and face your challenges.

These personality types aren't black-and-white labels. Think of them more as signposts pointing you toward your full creative potential. While there's probably one core type that best describes you, you may change types at different







points in your life and career, or even at different stages of the creative process. As a creative, you have a little bit of all eight Types inside you.

Students will take the survey individually and then share the results in a session. Students of the same creative type could meet in small groups and share their interest in different ways or multimedia tools to describe cultural heritage. They will be more open to explore and discover common ideas.

A final session with all the group could highlight the differences and commonalities and open the mind to other types of ideas

Instructions

- 1. STEP 1: fulfil the test https://mycreativetype.com/ 10'
- 2. STEP 2: panel session to share results. 30'
- 3. STEP 5: conclusions 20'

Take enough time to discover de more creative ideas

Expected outcomes

• Identification of the creative type of each student. Enhancing engagement between similar students

Illustration:

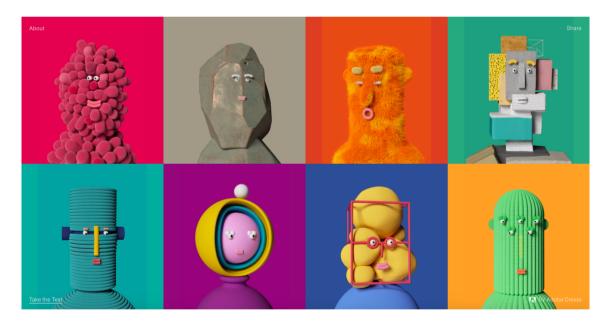


Image: https://mycreativetype.com

This activity can be used in other (module, course, topic, lesson):







• Course IV. 2 Creativity / L2: Enhancing inspiration

REFERENCES:

- 3.2.9. My creative Type (partner IICDS) in R5.1. Creativity and Soft skills for XXI Century (Student to Practice Report)
- My creative type: https://mycreativetype.com/





