

The communicator



Module IV Interpersonal skills Communicate with others Verbal language

Activity: Communicator

- **Short Description:** One student makes a drawing, then he describes it to the rest of students that need to make an exact reproduction without seeing the picture, just from his description and words.
- **Methodology:** Learning by doing
- **Duration:** 5 minutes for preparation – 15 minutes for implementation – 10 minutes for feedback
- **Difficulty (high - medium - low):** Medium
- **Individual / Team:** Teams of 4 or 5 students
- **Classroom / House:** This activity is to be developed in the classroom
- **What do we need to do this activity?** (Indicate what resources we need to be able to carry out the proposed activity)
 - **Hardware:** none
 - **Software:** none
 - **Other resources:** Paper and pencil

Description

- **Text description:**

In this activity, students will practice verbal language and description. They will need to take care about every single element of their drawing and find a way to describe it precisely so the rest of the group can reproduce it.



The rest of the students will need to practice active listening if they want to be sure to understand all the subtleties of the drawing and reproduce it correctly.

The level of difficulty of the exercise will depend on the drawing, if it is figurative or abstract, level of details, colours, etc.

As variant, the teacher can choose a picture prior to the activity, so he can decide the level of difficulty.

- **Illustration:**



https://www.free-mandalas.net/themes/flowers-vegetation/?image=flowers-vegetation_cool-hand-drawn-mandala_1

Instructions

1. STEP 1 – Make groups of students
2. STEP 2 – One student draw or pick-up a picture he will describe



3. STEP 3 – The student has 15 minutes to describe the picture and make others draw it according to his description. Rest of students listen to the instruction, can ask for details, and draw.
4. STEP 4 – Students compare the results to the original drawing
5. STEP 5 – General feedback about their performance.

Expected outcomes

- Awareness of need to be precise in verbal description
- Practice of active listening
- Practice of question and answer, dialogue
- Critical thinking skills

This activity can be used in other (module, course, topic, lesson):

- **Module IV, Interpersonal skills, active listening, conversation**

ENTRECOMP (Competences developed): Vision, Working with others

