

# Activity

- **Short Description**: Description of the main characters, taking into account their personalities and questioning their movements to understand their structure within the story.
- Methodology: Research-based learning.
- Duration: 1h
- Difficulty (high medium low): medium
- Individual / Team: team
- Classroom / House: Classroom/house
- What do we need to do this activity?
  - Hardware: pc or tablet
  - **Software:** any illustration software as photoshop, procreate, adobe sketch, Autodesk sketch, krita, clip studio paint, sketchbook and others.
  - Other resources: pen, paper.







## Description

• **Text description**: Specifically describe my main characters, designing their dimensions in order to know if my story is moved by the character or vice versa.

### Instructions

- 1. Socialize the ideas of characters and the stories in which they will be immersed.
- 2. Obtain referents of them to have concrete ideas about what they are like.
- 3. Describe their physical, psychological and sociological dimensions.

### **Expected outcomes**

- Characters similar to the referents and characters known in the experience.
- Rich character backgrounds that help build the story.
- Characters that are supported by the story and must be corrected so that they have more personality and their own vigor.

### **DIGICOMP (Competences developed):**

2.3 Engaging in citizenship through digital technologies

### **ENTRECOMP (Competences developed):**

1.2 Creativity; 2.1 Self- awareness and selfefficacy; 3.4 Working with others.

Example (when necessary):





















