Module II. Technical

Animation Course

Topic 1. History and legacy of animation

Activity T1.L4.1. Thaumatrope

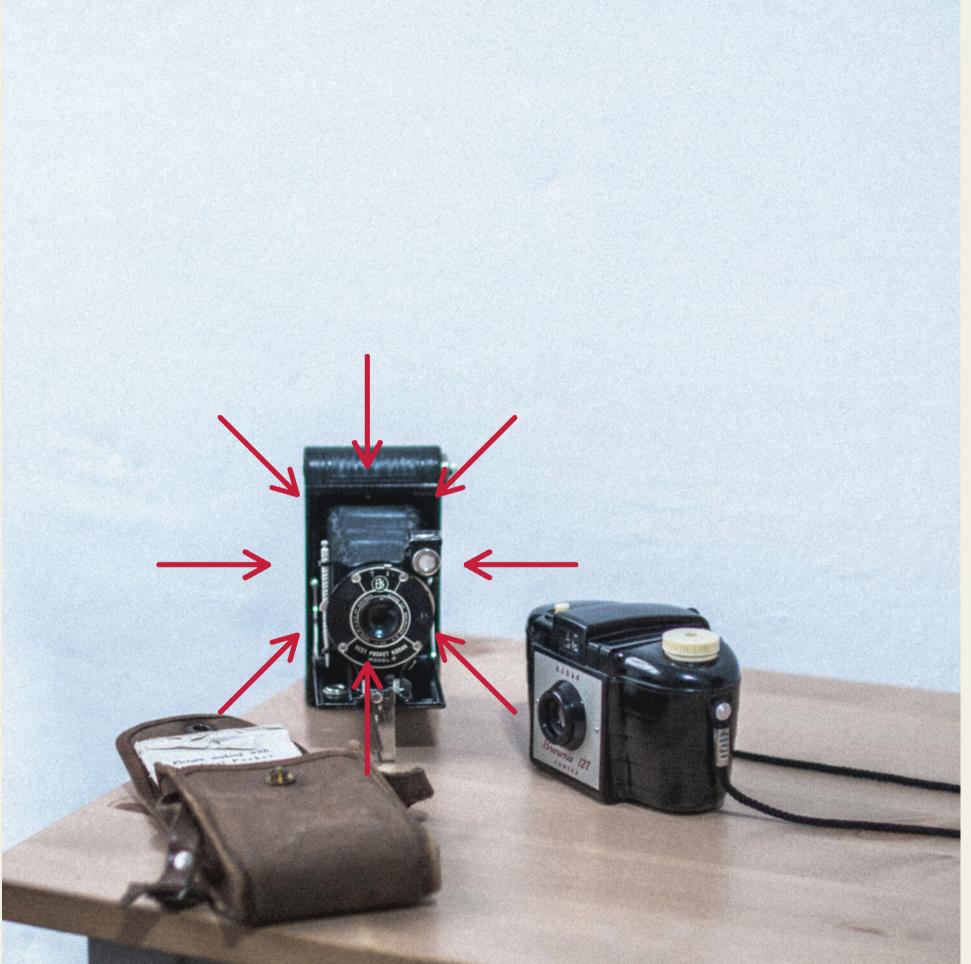


Co-funded by the Erasmus+ Programme of the European Union

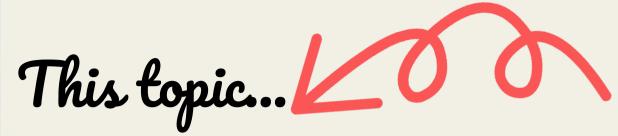








of it, perceive animation. the aesthetic to be



This lesson focuses on the understanding of light from the base

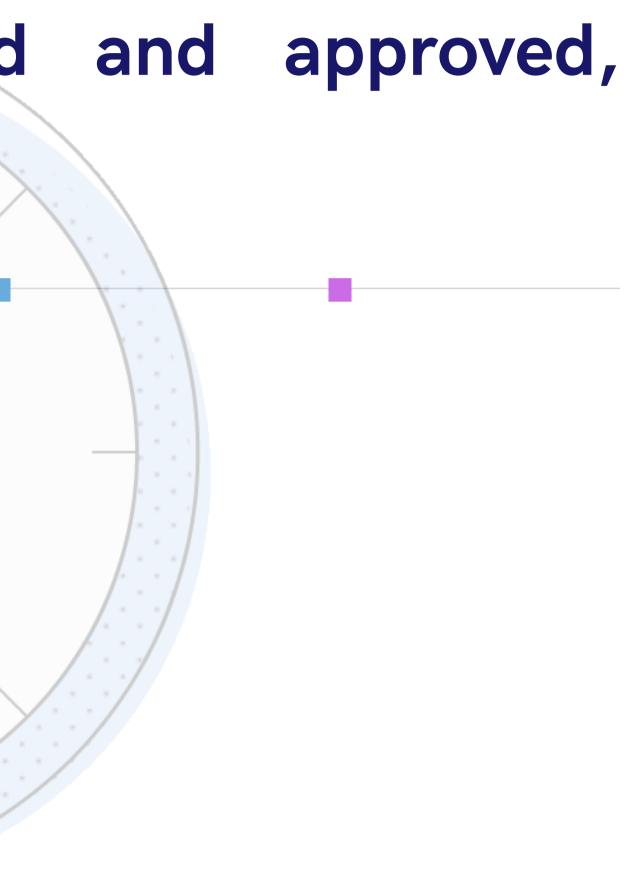
- how this is what makes us have natural movements and we can
- See examples of old toys and in this way understand the dimensions of
- movement, how they are reproduced
- in time and how they must be
- well perceived by the viewer who observes the composition.

Once the topic is completed and approved, learners will be able to:

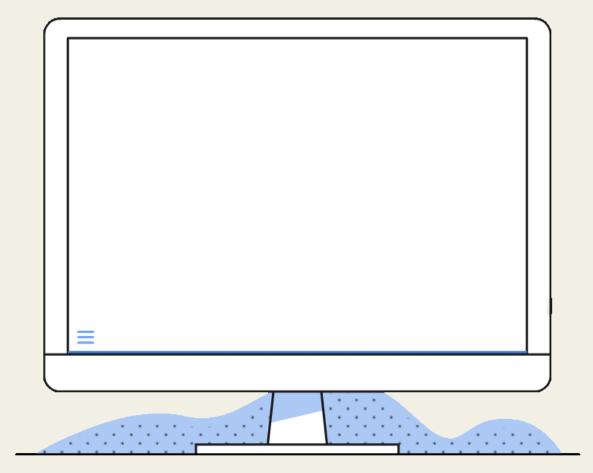
1

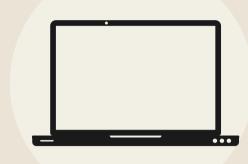
Understand the importance of animation for humanity from the creative and physical ambits. Understand the physical effect that light has to generate movement in our human eyes.

2



Learning by doing.









Hardware

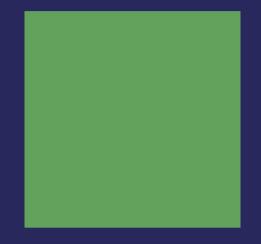
Software

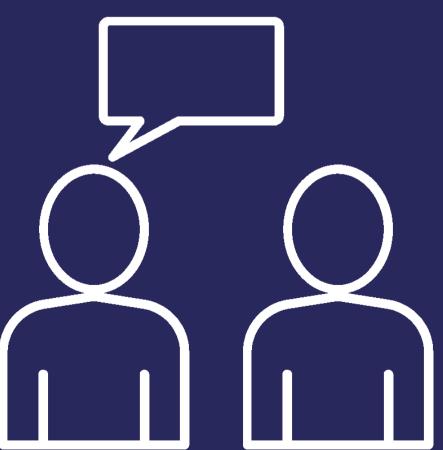
Pen and paper



IDENTIFY IDEAS ABOUT SIMPLE ANIMATIONS.

Understand light as the deception of the eyes and how the movements arise from there

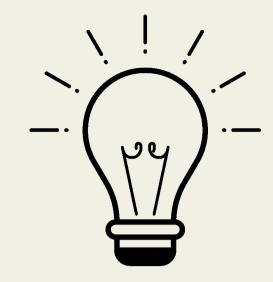






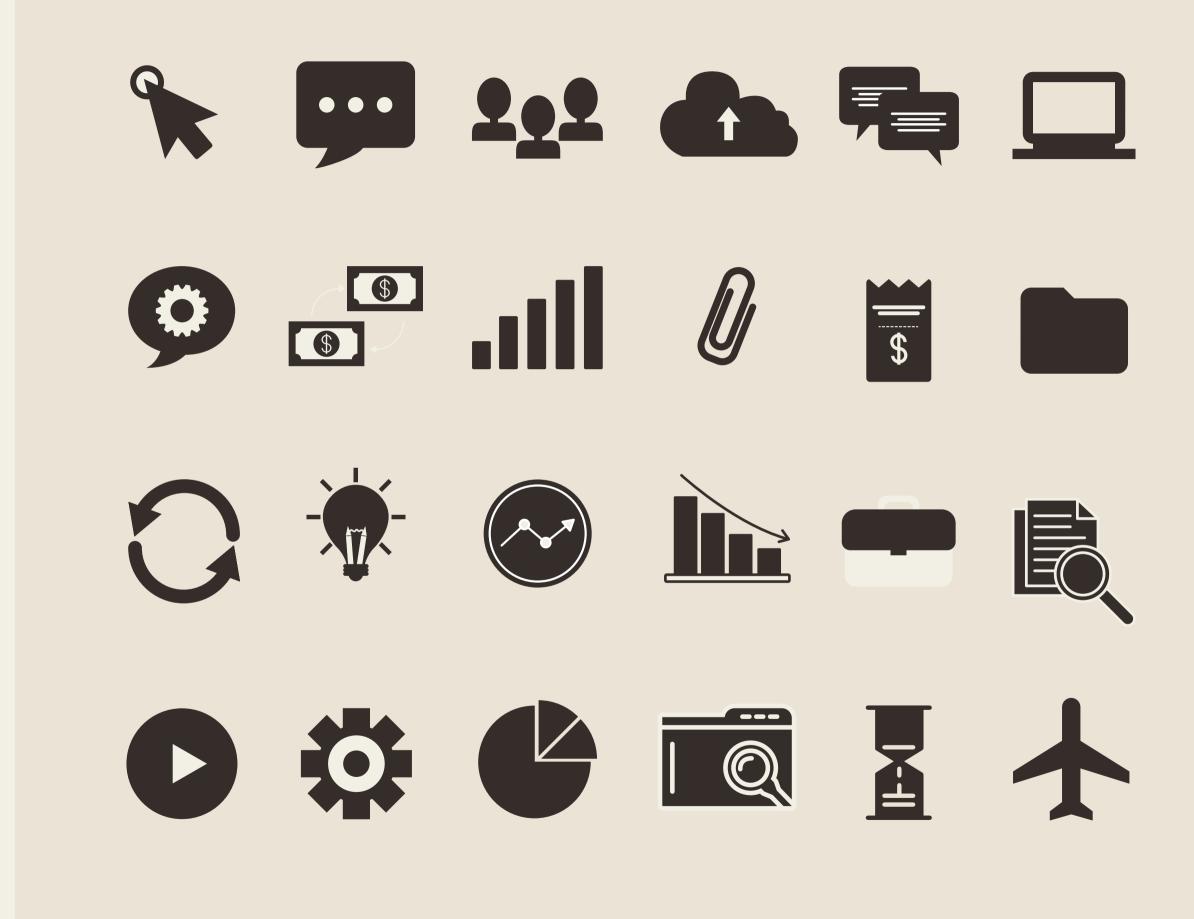


CHECK HOW TWO IMAGES CAN TELL A STORY.



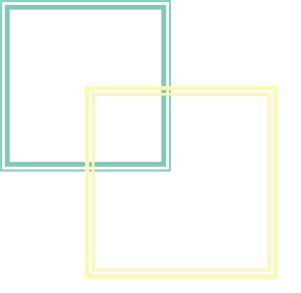


Make a simple thaumatrope to understand retinal persistence.





The image placed at a certain speed stayed on the retina, causing the eye to connect it with the next image, produces the sensation of movement.





Creativity + Innovation & Technology





