

# Activity 1

- Short Description: The student has apply drawing techniques to go from storyboard to final comic
- Methodology: Project-based learning / Collaborative learning
- Duration: 3 hours
- Difficulty (high medium low): medium
- Individual / Team: Individual
- **Classroom / House**: The activity could be done in classroom or at home and it doesn't to be previously prepared
- What do we need to do this activity? (Indicate what resources we need to be able to carry out the proposed activity)
  - Hardware paper sheet, pencils, crayon colours
  - Software No
  - Other resources (

## Description

• Text description: The student has to draw his story







#### Illustration:



















- Instructions
- 1. take the story you made in the exercises in topic 2
- 2. You now have all the tools you need to draw a final version of the story using the techniques you have learned.
- 3. Create the final drawings of your story







- 4. Define your characters' dialogues definitively.
- 5. Check the settings, texts, drawings, balloons, onomatopoeia and fluidity of the story.
- 6. Revise everything in pen
- 7. Your first comic strip story is now complete!
- 8. Look at student's comics projects with the students, so that they are the ones who analyse the different parts and can recognize the mistakes and successes. Group revision.

## Expected outcomes

• The student will have his own final comic story completed!

## **DIGICOMP (Competences developed):**

ENTRECOMP (Competences developed): Creativity, Vision, Valuing Ideas, Working with Others





