

# Create a storyboard



Module II  
Technical



Course II 4  
Comics



Topic 2



Lesson 3

## Activity 1

- **Short Description:** On the basis of the story already written and revised, draw a storyboard complete with balloons, captions and onomatopoeia.
- **Methodology:** The student, working individually, can start to create the storyboard of his story.
- **Duration:** 4 hours
- **Difficulty:** medium
- **Individual / Team:** individual
- **Classroom / House:** The activity could be done in classroom or at home and it doesn't to be previously prepared
- **What do we need to do this activity?**
  - **Hardware:** sheets of paper and pencils
  - **Software:**
  - **Other resources:**



## Description

**Text description:** The student has read again his story and focus on the goodness of its characters

- **Illustration:**



## Instructions

1. start from the story you constructed in the exercise of the first lesson
2. divide the story into basic points
3. develop a scene outline
4. now you should already have an idea of how your story will look like in the 4 pages of comics
5. now with pencils and paper start drawing the storyboard
6. the drawings don't have to be perfect, the important thing is that the rhythm and the framing are right
7. don't forget to insert the balloons with the dialogues too
8. Add balloons, captions and onomatopoeia in your storyboard
9. when you're done, have a friend read it



## Expected outcomes

- The student will learn to create a storyboard of his story

**DIGICOMP (Competences developed):**

**ENTRECOMP (Competences developed):** Spotting Opportunities, Vision, Creativity, Self- awareness and self- efficacy

