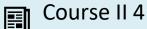
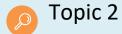
Who are the characters in the story









Lesson 2

Activity

- Short Description: the student has to focus on the characters of his story
- Methodology: The student, working individually, can start to create a story of his own invention.
- Duration: 3 hours
- Difficulty: medium
- Individual / Team: individual
- Classroom / House: The activity could be done in classroom or at home and it doesn't to be previously prepared
 - What do we need to do this activity?
 - Hardware: laptop
 - **Software:** microsoft word or google documents
 - Other resources:







Description

Text description: The student has read again his story and focus on the goodness of its characters

Illustration:



Instructions

- 1. reread the story
- 2. identify who the reader of your story is
- 3. if the protagonists of your story are historical figures who really existed, look for information about them
- 4. you can find information in historical books, on the Internet, in libraries and museums.
- 5. give the characters a physiognomy by sketching them.
- 6. if you have chosen to invent your characters and want to help you characterise their appearance, you can take inspiration from photographs of famous people such as famous actors.
- 7. If you want to focus on settings you can go in the streets of your town and start to find references for your story. Take pictures, make draws and imagine your characters in the real situation.

Expected outcomes

The student will gain confidence in creating stories







DIGICOMP (Competences developed): Browsing, searching and filtering data, information and digital content, Evaluating data, information and digital content, Managing data, information and digital content

ENTRECOMP (Competences developed): Motivation and perseverance, Taking initiative, Planning and management, Spotting opportunities





