# TYPES OF CULTURAL HERITAGE

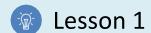




Module II







# Activity

- **Short Description**: Teachers will explain students about the types of Cultural Heritage by making photo albums.
- Methodology: Research-based learning
- **Duration:** 3 hours.
- Difficulty (high medium low): Low.
- Individual / Team: Individual
- Classroom / House: The activity should be developed during class.
  - What do we need, to do this activity?
  - We will need a computer

# Description

Text description: Learners should create a file allowing the characterization of each of the types of heritage
defined in the module. They also should make an album with 5 photographs of each of the types of
heritage, in which their characteristics are highlighted, together with the activity sheet 1 of the first
workshop. One of the requirements is that any of the selected heritage elements belong to their region or
country of origin.







### Instructions

- 1. STEP 1: Create a file containing the information related to the characterization of Cultural Heritage.
- 2. STEP 2: Search online for photos of the different types of Cultural Heritage, choose 5 for each type. One of the requirements is that any of the selected heritage elements belong to the learner's region or country of origin.
- 3. STEP 3: Assemble the chosen photos in the file previously created in order to make the album.

### **Expected outcomes**

• We expect teachers to identify the different types of Cultural Heritage in order to explain the concept to their students.

# This activity can be used in other (module, course, topic, lesson):

This could be used in any course related to Cultural Heritage.

### DIGICOMP (Competences developed): N/A

**ENTRECOMP** (Competences developed): Vision, ethical and sustainable thinking, spotting opportunities.

### 1. IDEAS AND OPPORTUNITIES

- 1.1 Vision
- 1.2 Ethical and sustainable thinking
- 1.3 Spotting opportunities











